



Job Description and Person Specification

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| Job Title: | Young People's Education Worker (Sessional) |
| Salary: | £12.83 per hour |
| Hours of work: | To be worked flexibly as the service requires –the post will involve some early morning/evening work. |
| Reports to: | Wave Manager |
| Location: | Highland-wide |
| Closing Date: | Monday 7 October 2019, 5pm |

About Waverley Care

Waverley Care is Scotland's HIV and Hepatitis C charity. Across Scotland, we are reducing new HIV and hepatitis C infections, encouraging people to get tested and providing much needed support to people living with or affected by these conditions.

Through our work, we are also challenging HIV and hepatitis C related stigma, tackling health inequalities and promoting good sexual health.

Our vision is of a society free from HIV and hepatitis C stigma, where people know their status, and where individuals and communities living with or affected by these conditions enjoy good physical, mental and emotional health.

About Wave and the Role

We are recruiting for four sessional education workers to join Wave, our NHS Highland-funded sexual health education and health promotion service for young people.

Working as part of the Wave team, the post holder will be involved in the delivery of the programme in schools throughout the Highland area. There will also be the opportunity to be involved in the delivery of education programmes to young people in other settings, in groups and on a one-to-one basis.

We're looking for someone who is passionate about working with young people, who understands the challenges they face, and who can contribute their experience to help improve the work of the team. If that sounds like you, we'd love to hear from you.

Expertise in sexual health is not required as full training will be provided.

Main duties

1. Deliver tailored education programmes for universal groups, high-risk groups or individuals that will enhance self-esteem and reduce risk-taking behaviours.
2. Assist in maintaining current and accurate information given in education programmes.
3. Work with others in the Young People's Education team to develop and improve programme content and delivery as well as new programmes as required.
4. To work with the rest of the team to ensure participants of the service are involved in the design and review of programme delivery.
5. Carry out recording, monitoring and evaluation of the service and report as required to the Senior Health Improvement Manager.

6. To participate in a system of support and supervision, and to adhere to all Waverley Care policies and practice guidelines.
7. To keep up to date with organisational developments to improve practice.
8. To take advantage of learning and development opportunities as they present.
9. To work evenings and weekends as required.
10. Undertake any other duties, which may be reasonably required.

Person Specification – Young People’s Education Worker

| Skills and Experience | |
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| Essential | Desirable |
| <p>Demonstrable experience of working with groups of vulnerable young people, including those identified as high risk</p> <p>Experience of the issues affecting young people, particularly vulnerable or excluded groups</p> <p>Experience of working with sensitive and confidential information</p> <p>Has knowledge of social and situational factors influencing young people’s sexual health and wellbeing</p> <p>Knowledge and understanding of the importance of monitoring and evaluation</p> <p>Ability to communicate effectively with a range of audiences, including large groups</p> <p>Available to travel to schools across the Highland area</p> | <p>Up-to-date child protection training</p> <p>Current clean driving licence</p> |
| Values and Behaviours | |
| Essential | Desirable |
| <p>Able to take a pro-active, creative and solution focused approach</p> <p>A team player with the ability to develop good working relationships with staff, service users and partners</p> <p>Self-aware, courteous and respectful of service users and colleagues</p> <p>Able to take a high level of personal responsibility</p> | |